**Key Stage One Long Term Planning Year B**

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| **Autumn 1** | | **Autumn** | **Autumn 2** | | **Winter** | **Spring 1** | | **Spring 2** | | **Spring** | **Summer 1** | | **Summer** | **Summer 2** | |
| **Topic:** The House that Jack Built. | | **Topic:** Florence and Mary | | **Topic:** Noah’s Ark | | | | **Topic:** Treasure Island | | **Topic:** Locomotion | |
| **Science:**  Materials Y1:  **1:13** – distinguish between an object and what it’s made from  **1:14** – name a variety of materials  **1:15** – describe properties of materials  **1:16** – compare and group by properties  Materials Y2:  **2:10** – compare suitability of materials  **2:11** – explore how materials can be changed by squashing etc.  (Objectives to be followed by each year group only to avoid duplication) | | | **History:**  **3** – lives of significant individuals – Florence Nightingale and Mary Seacole  **Being Historians -** introduction to History and what it means. | | **Science:**  Animals Y1  **1:9 –** identify and name a variety of common animals.  **1:10 –** identify and name a variety of common animals that are carnivores, herbivores and omnivores.  **1:11 –** describe and compare the structure of a variety of common animals.  **1:12 –** identify, name, draw and label the basic parts of the human body  Animals Y2  **2:7**  **2:8**  Living things Y2  **2:1**  **2:2**  **2:4** | | | | | | **Geography:**  **1a** - name and locate the world’s seven continents and five oceans.  **2 –** understand geographical similarities and differences of an area of the UK and a contrasting non-European country.  **3b –** using basic geographical vocabulary  **4a -** use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage  **4b -** use simple compass points and directional language | | **History:**  **1 –** changes within living memory – how trains how changed.  **4 –** significant historical events, people and places in their own locality – Stockton to Darlington railway and George Stephenson. | | |
|  | | | **Geography:**  **1b** - name, locate and identify characteristics of four countries and capitals of UK and surrounding seas | | **Geography:**  **1a** - name and locate the world’s seven continents.  **3a -** daily weather patterns in the United Kingdom and the location of hot and cold areas of the world | | | | | |  | | **Geography:**  **4c** – use aerial photos to landmarks and geographical feature, devise a map and use basic key | | |
| **Art & Design:**  **1 -** use range of materials creatively  **3** - develop range of techniques pattern, texture, shape, form. | | | **Art & Design:**  **1 -** use range of materials creatively  **3** - develop range of techniques colour, line, shape, form. | | **Art & Design:**  **1 -** use range of materials creatively  **2** - use drawing and painting to develop and share ideas  **3** - develop range of techniques pattern, texture, shape, form. | | | | | | **Art & Design:**  **1 -** use range of materials creatively  **2** - use drawing and painting to develop and share ideas  **3** - develop range of techniques colour, pattern, texture, shape, form, space | | **Art & Design:**  **1 -** use range of materials creatively  **2** - use drawing and painting to develop and share ideas  **3** - develop range of techniques colour, pattern, texture, line, shape, form. | | |
| **Design & Tech:** 2a,b, 3a,b, 4a (design a house) | | | **Design & Tech:** | | **Design & Tech:** | | | | | | **Design & Tech:** 2a,b3a,b,4a (design a boat to sail on the pond). | | **Design & Tech:** | | |
| **Music:** 1 | | | **Music:** | | **Music:** 1 | | | | | | **Music:** 2 | | **Music:** | | |
| **Computing:** | | | **Computing:** | | **Computing:** | | | | | | **Computing:** | | **Computing:** | | |
| **English:**  Sharing traditional tales  Retell stories in own words  Letter to the wolf  Look at alternatives to traditional tales  Poetry/ riddles  Instructions on making puppet | | | **English:**  Setting description of Scutari Hospital  Florence’s diary  Letter from Florence asking for help  Account of Mary’s life  Interview of a soldier about how Florence helped them. | | **English:**  Retell or write own versions of ‘The Tiger who came for tea’.  Sequence and retell the story of Noah’s Ark.  Letter based on the story ‘The Snail and the Whale’/ Letter to a zoo based on giraffe pic  Character description linked to Thinking Skills – create own animal  Instructions/ guide to looking after a pet  Questions/ guide for looking after a baby.  Poems/ riddles based on animals  Fact file on an animal/ habitat | | | | | | **English:**  Application for a job on a pirate ship  Message in a bottle  Adventure story about a pirate  Poetry, if I were a pirate…. | | **English:**  To narrate the story ‘Ruckus’  Description from a train window  Leaflet/ report on George Stephenson  Acrostic poem about a steam train  Recount of school trip | | |
| **SEAL:**  1. new beg.  2. getting on and falling out  3. say no to bullying | **SRE:** | | **RE:** | **PE:** | **SEAL:**  4. going for goals  5. good to be me | | **SRE:** | **RE:** | **PE:** | | **SEAL:**  6. relationships  7. changes | **SRE:** | **RE:** | | **PE:** |
| **Rationale:** | | | **Rationale:** | | **Rationale:** | | | | | | **Rationale:** | | **Rationale:** | | |
| Lots of hands on investigations in science to help engage children in science activities.  Y1: helps link to work from FS on traditional tales.  Retelling of stories in literacy which is a nice way to get them back into writing tasks.  Links to learning poetry in reading objectives.  Children get to use different materials to make their own houses/ puppets in DT. | | | Begins to introduce children to the terms chronology, history and timelines and to get them to start to compare life in the past to life today.  This topic builds on from ‘People who help us’ in Foundation Stage. They talk about the role of nurses and how they help us today.  We are introducing children to important historical people and their influence on the world.  Children get to think about how hospitals have changed over the last 200 years.  To look at the role of women in the past and how this has changed.  To understand more about the United Kingdom and its four countries. | | Good season to look at changes in weather. Normally lots of rainfall to record - links well to the geography objectives.  Need a full term as there are many science objectives to cover.  Noah’s Ark allows children to see the full diversity of animals and we can link the story to the science objectives.  To share an example of a Christian story.  LKS2 will develop on from here through their endangered animals topic where they move onto classification of animals. | | | | | | In Geography, we look at maps and the local area. Weather is much better this half term so children can get out in the school and local area to draw maps.  This is a short half term and Year 2 are working towards their SATs and this topic has the least objectives to be covered.  We want children to be more aware of their community and their local area and where that sits in the country and the wider world.  This topic helps children understand the wider world and the continents and oceans that make up our world. | | We believe children need to be more aware of our locality’s rich historical past and its role in the industrial development of our country.  We learn about George Stephenson who was a local engineer who pioneered the railway.  We have local train museums where we can visit on a train so children can see first-hand the impact of this invention.  Children get the chance to experience artefacts from the past and understand how they were used.  It is an inspiration to the children to know that someone from their local area had such an impact on the world.  We can utilise the support and resources from Tees Valley Museums to create a ‘museum in a classroom’.  UKS2 study Victorian Eaglescliffe and discuss in more detail the impact of the arrival of railways in our local area. | | |