



# PRIMARY SCHOOL

*"Where children and families come first"*

Remote Learning Information

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

When a child has been asked to self-isolate at home, on the first day an email of all website links will be sent home. This will give staff time to set personalised home learning via the Seesaw app.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	We expect Primary school-aged pupils to access 3 – 4 hours of home learning dependent on their age.
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## Accessing remote education

### How will my child access any online remote education you are providing?

All remote learning will be set via the Seesaw App. This platform will also add links to other websites and learning platforms such as Education City, Timestable Rockstars

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- As a school we will contact you if you have stated that you don't have access to technology. We will then lend your child a device that enable an internet connection.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Please find a list the range of approaches that we use to teach pupils remotely.

- live teaching (online lessons)
- learning set via the Seesaw app
- recorded teaching (e.g. Oak National Academy lessons, White Rose Maths video/audio recording)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

From parents and carers we expect:

- You support and encourage your child to engage with remote education on a daily basis
- We expect you to ensure your child follows a daily routine similar to a school learning day.
- If you have any questions or concerns surrounding your child's remote learning please contact the class teacher via the Seesaw app.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

School will:

- Will check pupils' engagement with remote education on a daily basis
- If there is a concern of lack of engagement a phone call will be made by the Head Teacher to discuss any concerns and remind parents that it is a statutory expectation to continue learning whilst self-isolating

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

We will assess and give feedback in variety of ways:

- By either written, verbal or video feedback
- Feedback will be given on daily basis; individually, group or whole class

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- A personalised remote learning curriculum will be given to those pupils with SEND

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

We will try to offer a seamless blended curriculum. Ensuring the children are taught the same key concepts whilst self-isolating. Marking, feedback and new learning will be set at the end of the school day. Some home learning may need to vary due to accessibility and availability of equipment or resources.