



**SPELLING SCHEME OF WORK
(Year Two to Year 6)**

Year Two Spelling List

Please find below the NC patterns for Y2 from the National Curriculum alongside some examples. As most of the children have already completed the Little Wandle letters and Sounds Revised programme, they will have already learned to decode many of these sounds which can now be transferred to their spellings. There is also a Y2 word mat to be used in class and which can be sent home to be worked on with parents.

Spelling pattern	Example words
The /dʒ/ sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y	badge, edge, bridge, dodge, fudge age, huge, change, charge, bulge, village gem, giant, magic, giraffe, energy jacket, jar, jog, join, adjus
The /s/ sound spelt c before e, i and y	race, ice, cell, city, fancy
The /n/ sound spelt kn and (less often) gn at the beginning of words	knock, know, knee, gnat, gnaw
The /r/ sound spelt wr at the beginning of words	write, written, wrote, wrong, wrap
The /l/ or /əl/ sound spelt –le at the end of words	table, apple, bottle, little, middle
The /l/ or /əl/ sound spelt –el at the end of words	camel, tunnel, squirrel, travel, towel, tinsel
The /l/ or /əl/ sound spelt –al at the end of words	metal, pedal, capital, hospital, animal
Words ending –il	pencil, fossil, nostril
The /aɪ/ sound spelt –y at the end of words	cry, fly, dry, try, reply, July
Adding –es to nouns and verbs ending in –y	flies, tries, replies, copies, babies, carries
Adding –ed, –ing, –er and –est to a root word ending in –y with a consonant before it	copied, copier, happier, happiest, cried, replied copying, crying, replying
Adding the endings – ing, –ed, –er, –est and –y to words ending in –e with a consonant before it	hiking, hiked, hiker, nicer, nicest, shiny
Adding –ing, –ed, –er, –est and –y to words of one syllable ending in a single consonant letter after a single vowel letter	patting, patted, humming, hummed, dropping, dropped, sadder, saddest, fatter, fattest, runner, runny
The /ɔ:/ sound spelt a before l and ll	all, ball, call, walk, talk, always
The /ʌ/ sound spelt o	other, mother, brother, nothing, Monday
The /i:/ sound spelt –ey	key, donkey, monkey, chimney, valley
The /ɒ/ sound spelt a after w and qu	want, watch, wander, quantity, squash
The /ɜ:/ sound spelt or after w	word, work, worm, world, worth
The /ɔ:/ sound spelt ar after w	war, warm, towards
The /ɜ/ sound spelt s	television, treasure, usual
The suffixes –ment, –ness, –ful, –less and –ly	enjoyment, sadness, careful, playful, hopeless, plainness (plain + ness), badly merriment, happiness, plentiful, penniless, happily
Contractions	can't, didn't, hasn't, couldn't, it's, I'll
The possessive apostrophe (singular nouns)	Megan's, Ravi's, the girl's, the child's, the man's
Words ending in –tion	station, fiction, motion, national, section
Homophones and near-homophones	there/their/they're, here/hear, quite/quiet, see/sea, bare/bear, one/won, sun/son, to/too/two, be/bee, blue/blew, night/knight
Common exception words	door, floor, poor, because, find, kind, mind, behind, child, children, wild, climb, most, only, both, old, cold, gold, hold, told, every, everybody, even, great, break, steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath, hour, move, prove, improve, sure, sugar, eye, could, should, would, who, whole, any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents, Christmas

Year Three Spelling List

Please find below a list of the words that ALL children need to learn by the end of Y3. They have been grouped so that they can be taught alongside the other NC programmes of study (please note the numbers refer to the level descriptors on our progression sheets) or be taught as an extra pattern. Those which say 'none' do not appear to fit into any groups in particular. These words are on word mats and displayed around the classroom so that the children become familiar with them. Parents can have access to these word mats.

Word	Spelling pattern
1. bicycle	2- spelling y sound
2. young	3- ou sound
3. enough	3- ou sound
4. famous	3- ou sound
5. various	3- ou sound
6. favourite	3- ou sound
7. group	3- ou sound
8. though/although	3- ou sound
9. thought	3- ou sound
10. through	3- ou sound
11. circle	c says s
12. centre	c says s
13. century	c says s
14. decide	c says s
15. exercise	c says s
16. medicine	c says s
17. notice	c says s
18. sentence	c says s
19. experience	c says s
20. height	unusual vowel sounds
21. heart	unusual vowel sounds
22. breath	unusual vowel sounds
23. breathe	unusual vowel sounds
24. earth	unusual vowel sounds
25. fruit	unusual vowel sounds
26. naughty	unusual vowel sounds
27. straight	unusual vowel sounds
28. learn	unusual vowel sounds
29. mention	9 sh sound
30. position	9 sh sound
31. possession	9 sh sound
32. question	7 other ion endings
33. potatoes	plurals
34. woman/women	plurals
35. pressure	6 ure endings
36. appear	4 prefixes
37. disappear	4 prefixes
38. (dis)believe	4 prefixes
39. (un)certain	4 prefixes
40. (in)complete	4 prefixes

41. increase	4 prefixes
42. decrease	4 prefixes
43. (dis)interest	4 prefixes
44. important	4 prefixes
45. perhaps	none
46. therefore	none
47. often	none
48. quarter	none
49. minute	none
50. history	none

Year Four Spelling List

Please find below a list of the words that ALL children need to learn by the end of Y3. They have been grouped so that they can be taught alongside the other NC programmes of study (please note the numbers refer to the level descriptors on our progression sheets) or be taught as an extra pattern. Those which say 'none' do not appear to fit into any groups in particular. These words are on word mats and displayed around the classroom so that the children become familiar with them. Parents can have access to these word mats.

Word	Spelling pattern
1. weight/wait	7 homophones/near homophones
2. reign/rain	7 homophones/near homophones
3. caught/court	7 homophones/near homophones
4. eight(th)/ate	7 homophones/near homophones
5. heard/herd	7 homophones/near homophones
6. accident(ally)	ly ending rules
7. actual(ly)	ly ending rules
8. extreme(ly)	ly ending rules
9. natural(ly)	ly ending rules
10. occasion(ally)	ly ending rules
11. particular(ly)	ly ending rules
12. peculiar(ly)	ly ending rules
13. possible (ly)	ly ending rules
14. probable (ly)	ly ending rules
15. regular(ly)	ly ending rules
16. separate(ly)	ly ending rules
17. (e)special(ly)	ly ending rules
18. strange(ly)	ly ending rules
19. recent(ly)	ly ending rules
20. answer	unstressed letters/silent letters
21. build	unstressed letters/silent letters
22. different	unstressed letters/silent letters
23. February	unstressed letters/silent letters
24. library	unstressed letters/silent letters
25. length	unstressed letters/silent letters
26. strength	unstressed letters/silent letters
27. guide	unstressed letters/silent letters
28. guard	unstressed letters/silent letters
29. island	unstressed letters/silent letters
30. surprise	unstressed letters/silent letters
31. calendar	c says k
32. consider	c says k
33. describe	c says k
34. difficult	c says k
35. address	double consonant rules
36. arrive	double consonant rules
37. grammar	double consonant rules
38. opposite	double consonant rules
39. suppose	double consonant rules
40. continue	none
41. busy/business	none
42. experiment	none
43. forward(s)	none
44. imagine	none
45. ordinary	none
46. popular	none
47. promise	none
48. remember	none
49. purpose	none
50. early	none
51. knowledge	none
52. material	none

Year Five Spelling List

Please find below a list of the words that ALL children need to learn by the end of Y3. They have been grouped so that they can be taught alongside the other NC programmes of study (please note the numbers refer to the level descriptors on our progression sheets) or be taught as an extra pattern. Those which say 'none' do not appear to fit into any groups in particular. These words are on word mats and displayed around the classroom so that the children become familiar with them. Parents can have access to these word mats.

Word	Spelling pattern
1. available	1- ible/able
2. interfere	2-suffixes words containing fer
3. thorough	3- ough words
4. shoulder	3- ou words

5. average	4-silent/unstressed letters
6. awkward	4-silent/unstressed letters
7. bargain	4-silent/unstressed letters
8.environment	4-silent/unstressed letters
9. government	4-silent/unstressed letters
10. parliament	4-silent/unstressed letters
11. queue	4-silent/unstressed letters
12. recognise	4-silent/unstressed letters
13. temperature	4-silent/unstressed letters
14. twelfth	4-silent/unstressed letters
15. vegetable	4-silent/unstressed letters
16. yacht	4-silent/unstressed letters
17. muscle	4-silent/unstressed letters
18. marvellous	4-silent/unstressed letters
19. cemetery	4-silent/unstressed letters
20. equip(ment/ed)	6- suffixes ate ise ify ly etc.
21. accommodate	6- suffixes ate ise ify ly etc.
22. appreciate	6- suffixes ate ise ify ly etc.
23. criticise	6- suffixes ate ise ify ly etc.
24. curiosity	6- suffixes ate ise ify ly etc.
25. definite	6- suffixes ate ise ify ly etc.
26. desperate	6- suffixes ate ise ify ly etc.
27. exaggerate	6- suffixes ate ise ify ly etc.
28. harass(ment)	6- suffixes ate ise ify ly etc.
29. opportunity	6- suffixes ate ise ify ly etc.
30. sincere(ly)	6- suffixes ate ise ify ly etc.
31. individual(ly)	6- suffixes ate ise ify ly etc.
32. frequent(ly)	6- suffixes ate ise ify ly etc.
33. immediate(ly)	6- suffixes ate ise ify ly etc.
34. interrupt	double consonants
35. accompany	double consonants
36. according	double consonants
37. recommend	double consonants
38. lightning	none
39. programme	none
40. determined	none
41. forty	none
42. stomach	none
43. symbol	none
44. system	none
45. signature	none
46. variety	none
47. develop	none
48. identity	none

Year Six Spelling List

Please find below a list of the words that ALL children need to learn by the end of Y3. They have been grouped so that they can be taught alongside the other NC programmes of study (please note the numbers refer to the level descriptors on our progression sheets) or be taught as an extra pattern. Those which say 'none' do not appear to fit into any groups in particular. These words are on word mats and displayed around the classroom so that the children become familiar with them. Parents can have access to these word mats.

Word	Spelling pattern
1. ancient	3- words ending ant/ance/ancy/ent/
2. apparent	3- words ending ant/ance/ancy/ent/
3. convenience	3- words ending ant/ance/ancy/ent/
4. correspond(ence)	3- words ending ant/ance/ancy/ent/
5. excellent	3- words ending ant/ance/ancy/ent/
6. existence	3- words ending ant/ance/ancy/ent/
7. hindrance	3- words ending ant/ance/ancy/ent/
8. nuisance	3- words ending ant/ance/ancy/ent/

9. occur(ance)	3- words ending ant/ance/ancy/ent/
10. occupy (occupancy)	3- words ending ant/ance/ancy/ent/
11. relevant	3- words ending ant/ance/ancy/ent/
12. sufficient	3- words ending ant/ance/ancy/ent/
13. achieve	5 ei/ie words
14. foreign	5 ei/ie words
15. leisure	5 ei/ie words
16. mischievous	5 ei/ie words
17. profession	tion/sion/ssion revision
18. pronunciation	tion/sion/ssion revision
19. suggest(ion)	tion/sion/ssion revision
20. competition	tion/sion/ssion revision
21. explanation	tion/sion/ssion revision
22. especially	2 ial endings
23. necessary	ary/ery words
24. secretary	ary/ery words
25. dictionary	ary/ery words
26. restaurant	6-etymology of words
27. vehicle	6-etymology of words
28. conscience	6-etymology of words
29. conscience	6-etymology of words
30. guarantee	6-etymology of words
31. language	6-etymology of words
32, amateur	6-etymology of words
33. neighbour	none
34. persuade	none
35. physical	none
36. prejudice	none
37. privilege	none
38. rhyme	none
39. rhythm	none
40. sacrifice	none
41. soldier	none
42. bruise	none
43. category	none
44. controversy	none
45. disastrous	none
46. familiar	none
47. embarrass	double consonant rules
48. aggressive	double consonant rules
49. attached	double consonant rules
50. committee	double consonant rules
51. communicate	double consonant rules
52. community	double consonant rules