

# **Durham Lane RE Progression Overview of Faiths - Key Questions and Concepts**

	Christianity Key Questions	Key Concepts
EYFS	Learning about others through stories, learning	Revelation
20	about people through visits, speakers and video	Incarnation
	clips, learning Christian symbols, learning about	People literacy
	Christmas.	
Yr1	How is someone welcomed into Christianity?	Salvation, Incarnation
	Why do Christians give gifts at Christmas?	Christian history, Revelation
	What do Christians remember at Easter?	People literacy
Yr2	Why do Christians celebrate at Christmas?	Salvation, Incarnation Revelation
112	What did Jesus leave behind?	Christian history
	Why do Christians remember the Last Supper?	People literacy
		Christian social ethics
Yr3	Why is Christmas a winter festival?	Incarnation, salvation
	Why is Easter a spring festival?	Revelation, Gospel
	Why did monks copy the Gospels by hand?	Christian history
		People literacy
Yr 4	What actually happened at Easter?	Salvation
••••	What is the 'Big Story' of Christmas?	Revelation, Gospel
		Christian history
Yr 5	Is Christmas too commercial?	Incarnation, salvation
	Who is responsible for Jesus' death?	Christian social ethics
		Gospel, Christian history
Yr 6	Why is Jesus' death seen as a victory?	Salvation, incarnation
	Why are the Gospel accounts different?	

### NOTES ON CONCEPTS

**Revelation**→ holy books, sources of authority

**People literacy**→ diversity, real people, religion as lived, as having a context, different culture/ languages.

Incarnation→ Jesus as a man, Jesus as God, death and resurrection, Jesus as Christian messiah

Salvation → Original Sin/ Fall, humans imperfect, offer of salvation, baptism symbolises this, heaven/ hell/ judgment. Eucharist/ Communion/ Mass represents reconciliation with God.

**Christian history**  $\rightarrow$  Jesus in 1<sup>st</sup> Century context, Biblical and other historical periods/ contexts

Christian social ethics→ how Christians believe we should treat each other based on Jesus' teachings

**Gospel→** different Gospel authors, writing at different times, with different outlooks and interpretations of events.



# **Durham Lane RE Progression Overview of Faiths - Key Questions and Concepts**

	Islam Key Questions	Key Concepts
EYFS	Learning about:	Ummah
	A Muslim home, prayer, fasting at Ramadan, Eid ul-Fitr	A Man called Muhammad
Yr1	Belonging to the Muslim family	Ummah
	A man called Muhammad	A Man called Muhammad
Yr2	Why is the Qur'an a sacred book?	Qur'an
Yr3	What is a Mosque For?	Ummah
	What is Eid?	Submission
		Islam: where in the world?
Yr 4	Muslims in Britain and around the world	Ummah
		Islam: where in the world?
Yr 5	Food and drink: what are religious rules for?	Ummah
		Submission
		Islam: where in the world?

#### NOTES ON CONCEPTS

**Ummah**→ the worldwide Muslim community, united by Muhammad

A man called Muhammad→ Muhammad's history and main teachings, his importance in Islam

Qur'an → book revealed by God to Muhammad, role of prophets and angels in Islam

Submission → meaning of 'Islam' and 'Muslim'; role of humans in relation to God, obeying God's commands

Islam: where in the world?→ places, languages, cultures of the many people in the world who belong to Islam, including Britain



# **Durham Lane RE Overview of Thematic Progression - Key Questions and Concepts**

	Key Questions	Key Concepts
Yr1	Belonging to the Sikh Family	Belonging
	Belonging to the Jewish Family/Hindu Family	
Yr2	The Guru Granth Sahib: a living guru	Sacred books
	The Torah: God's Law for the Jews	Prophets and leaders
	Guru Nanak: an extraordinary life	
Yr3	Judaism: Believing and Belonging	Belonging
Yr 4	Diwali: the festival of Light	Special times
	Do all Buddhists believe and celebrate the same	Belonging
	thing?	
Yr 5	Sikhism: the Gurdwara	Sacred places
	What is Worship? What is it for?	Belonging
Yr 6	From life to death, what role does religion play?	Belonging
	Is faith always the same? What does art tell us?	Art and expression

### NOTES ON CONCEPTS

**Belonging**  $\rightarrow$  signs of belonging, stories and beliefs that hold a community together, practices related to worship

Sacred books  $\rightarrow$  books revealed by God to humans, containing information from God

**Prophets and leaders**  $\rightarrow$  people chosen by God to communicate, people who have lived extraordinary lives and still inspire us today

**Special times→** stories and myths lying behind festivals; beliefs underpinning action; understanding of culture

Sacred places → a place set apart for the spiritual, links to community and belonging, stories and identity

Art and expression  $\rightarrow$  personal presentations of faith and belief seen in art and creativity