

Durham Lane RE Progression Overview of Faiths - Key Questions and Concepts

| | Christianity Key Questions | Key Concepts |
|------|---|-----------------------------------|
| EYFS | Learning about others through stories, learning | Revelation |
| 20 | about people through visits, speakers and video | Incarnation |
| | clips, learning Christian symbols, learning about | People literacy |
| | Christmas. | |
| Yr1 | How is someone welcomed into Christianity? | Salvation, Incarnation |
| | Why do Christians give gifts at Christmas? | Christian history, Revelation |
| | What do Christians remember at Easter? | People literacy |
| Yr2 | Why do Christians celebrate at Christmas? | Salvation, Incarnation Revelation |
| 112 | What did Jesus leave behind? | Christian history |
| | Why do Christians remember the Last Supper? | People literacy |
| | | Christian social ethics |
| Yr3 | Why is Christmas a winter festival? | Incarnation, salvation |
| | Why is Easter a spring festival? | Revelation, Gospel |
| | Why did monks copy the Gospels by hand? | Christian history |
| | | People literacy |
| Yr 4 | What actually happened at Easter? | Salvation |
| •••• | What is the 'Big Story' of Christmas? | Revelation, Gospel |
| | | Christian history |
| Yr 5 | Is Christmas too commercial? | Incarnation, salvation |
| | Who is responsible for Jesus' death? | Christian social ethics |
| | | Gospel, Christian history |
| Yr 6 | Why is Jesus' death seen as a victory? | Salvation, incarnation |
| | Why are the Gospel accounts different? | |

NOTES ON CONCEPTS

Revelation→ holy books, sources of authority

People literacy→ diversity, real people, religion as lived, as having a context, different culture/ languages.

Incarnation→ Jesus as a man, Jesus as God, death and resurrection, Jesus as Christian messiah

Salvation → Original Sin/ Fall, humans imperfect, offer of salvation, baptism symbolises this, heaven/ hell/ judgment. Eucharist/ Communion/ Mass represents reconciliation with God.

Christian history \rightarrow Jesus in 1st Century context, Biblical and other historical periods/ contexts

Christian social ethics→ how Christians believe we should treat each other based on Jesus' teachings

Gospel→ different Gospel authors, writing at different times, with different outlooks and interpretations of events.



Durham Lane RE Progression Overview of Faiths - Key Questions and Concepts

| | Islam Key Questions | Key Concepts |
|------|---|----------------------------|
| EYFS | Learning about: | Ummah |
| | A Muslim home, prayer, fasting at Ramadan, Eid ul-Fitr | A Man called Muhammad |
| Yr1 | Belonging to the Muslim family | Ummah |
| | A man called Muhammad | A Man called Muhammad |
| Yr2 | Why is the Qur'an a sacred book? | Qur'an |
| Yr3 | What is a Mosque For? | Ummah |
| | What is Eid? | Submission |
| | | Islam: where in the world? |
| Yr 4 | Muslims in Britain and around the world | Ummah |
| | | Islam: where in the world? |
| Yr 5 | Food and drink: what are religious rules for? | Ummah |
| | | Submission |
| | | Islam: where in the world? |

NOTES ON CONCEPTS

Ummah→ the worldwide Muslim community, united by Muhammad

A man called Muhammad→ Muhammad's history and main teachings, his importance in Islam

Qur'an → book revealed by God to Muhammad, role of prophets and angels in Islam

Submission → meaning of 'Islam' and 'Muslim'; role of humans in relation to God, obeying God's commands

Islam: where in the world?→ places, languages, cultures of the many people in the world who belong to Islam, including Britain



Durham Lane RE Overview of Thematic Progression - Key Questions and Concepts

| | Key Questions | Key Concepts |
|------|---|----------------------|
| Yr1 | Belonging to the Sikh Family | Belonging |
| | Belonging to the Jewish Family/Hindu Family | |
| Yr2 | The Guru Granth Sahib: a living guru | Sacred books |
| | The Torah: God's Law for the Jews | Prophets and leaders |
| | Guru Nanak: an extraordinary life | |
| Yr3 | Judaism: Believing and Belonging | Belonging |
| Yr 4 | Diwali: the festival of Light | Special times |
| | Do all Buddhists believe and celebrate the same | Belonging |
| | thing? | |
| Yr 5 | Sikhism: the Gurdwara | Sacred places |
| | What is Worship? What is it for? | Belonging |
| Yr 6 | From life to death, what role does religion play? | Belonging |
| | Is faith always the same? What does art tell us? | Art and expression |

NOTES ON CONCEPTS

Belonging \rightarrow signs of belonging, stories and beliefs that hold a community together, practices related to worship

Sacred books \rightarrow books revealed by God to humans, containing information from God

Prophets and leaders \rightarrow people chosen by God to communicate, people who have lived extraordinary lives and still inspire us today

Special times→ stories and myths lying behind festivals; beliefs underpinning action; understanding of culture

Sacred places → a place set apart for the spiritual, links to community and belonging, stories and identity

Art and expression \rightarrow personal presentations of faith and belief seen in art and creativity