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Pupil Premium – Pupil Outcomes 2022

KS1 Outcomes 2022 (Black School data – Red LA 2019)

Standard	Subject	Pupil Premium	Non Pupil Premium
		(2 children)	(20 children)
Expected Standard	Reading	50% <mark>(62%)</mark>	95% <mark>(77%)</mark>
	Writing	50% <mark>(55%)</mark>	90% <mark>(73%)</mark>
	Maths	50% <mark>(62%)</mark>	85% <mark>(79%)</mark>
	CRWM	50%	80%
Standard	Subject	Pupil Premium	Non Pupil Premium
Higher Standard	Reading	0% (14%)	45% <mark>(22%)</mark>
	Writing	0% <mark>(10%)</mark>	35% <mark>(17%)</mark>
	Maths	50% <mark>(12%)</mark>	85% (24%)
	CRWM	0%	14%

KS2 Outcomes 2022 (Black School data – Red LA 2019)

Standard	Subject	Pupil Premium (4 children)	Non Pupil Premium (27 children)
Expected Standard	Reading	100% (62%)	92% (78%)
	Writing	75% (68%)	93% (83%)
	Maths	100% <mark>(67%)</mark>	84% (84%)
	CRWM	75% <mark>(51%)</mark>	85% <mark>(71%)</mark>
Standard	Subject	Pupil Premium	Non Pupil Premium
Higher Standard	Reading	0% (17%)	14% <mark>(31%)</mark>
	Writing	0% (11%)	43% <mark>(24%)</mark>
	Maths	0% <mark>(16%)</mark>	11% <mark>(32%)</mark>
	CRWM	0% <mark>(5%)</mark>	11% <mark>(13%)</mark>

Evaluation

The school's evaluation of its own performance is rigorous and pupils attain well. Tracking of progress over time for each pupil is thorough, and so we can quickly identify any dips and develop strategies and interventions to promote improvement quickly.

- A wide range of data is used achievement data, pupils' work, observations, learning walks, case studies and staff, parent and pupil voice;
- Assessment data collected termly to that the impact of intervention can be monitored;
- Teaching staff and support staff attend and contribute to pupil progress meetings each term and the identification of children reviewed;
- Regular feedback about performance is shared with parents;
- Interventions are adapted and changed if they are not working;

• A designated member of the Senior Leadership Team and Governing Body maintain an overview of pupil premium spending.

Internal tracking of the academic performance of pupils in the Pupil Premium group across the school from Y1-Y6 indicates that attainment and progress by children in this group is good. Where progress and attainment is less than good these children are typically in multiple vulnerable groupings and additional support and intervention is planned.