

Subjects	Objectives	Key knowledge	Key Vocabulary	Skills	Activities/ Tasks
History (Understanding the World)	<ul style="list-style-type: none"> • Comment on images of familiar situations in the past. • Talk about the lives of people around them and their roles in society. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books, read in class and storytelling. • Begin to make sense of their own life story and family history. • Show interest in different occupations. • Talk about what they see with a wide vocabulary. 	<ul style="list-style-type: none"> • To know that there are different occupations. • To know that people have different roles in society. • To know that we are helped by people as they do their jobs. • To know the roles of people they know and some people in the local community. • To understand that things change over time. • To know more about how the roles of people in the community have changed over time. 	<p>Nursery Job Equipment Uniform Vehicle Crime Police Radio Burglar Firefighter Fire Accident Appliance Hose Medicine Hospital Ambulance Doctor Nurse x-ray Vet Animal Pet</p> <p>Reception History Past Present Community Roles</p>	<p>Chronological understanding •Children talk about past and present events</p> <p>Interpretations of history •Children talk about past and present events Children show interest in different occupations and ways of life.</p> <p>Historical enquiry •Children develop their own narratives and explanations by connecting ideas or events.</p>	<p>Talk about the jobs our parents do. What job would you like to do when you are older – circle time.</p> <p>Invite parents in to talk about their jobs e.g. police, vets, nurse etc.</p> <p>Invite a local police officer/firefighter to bring their vehicle into school.</p> <p>Learn about the roles of police officer, fire fighters, doctors s and vets. What do they do, what equipment do they use?</p> <p>Explore fiction and nonfiction texts related to the topic.</p> <p>Compare the role of a Police officer from the past to what they do now. Look at uniform, resources, transport.</p> <p>Compare the role of a Fire Fighter from the past to what they do now. Look at uniform, resources, transport.</p> <p>Invite a retired person from the services who can talk about their role and how it has changed</p>
Geography (Understanding the World)	<ul style="list-style-type: none"> • Draw information from a simple map 	<ul style="list-style-type: none"> • To know that different places have different characteristics. • To know that different places can be represented on a map. • To know what a map is and what it is used for. 	<p>Reception Map Environment Local National</p>	<p>Geographical Enquiry</p> <ul style="list-style-type: none"> • Children are encouraged to talk about the features of their own immediate environment and how environments might vary from one another. • Children develop their own narratives and explanations by connecting ideas or events <p>Map Knowledge</p> <ul style="list-style-type: none"> • Talk about the features of their own immediate environment and how environments might vary from one another 	<p>Look at local maps and highlight where the emergency services are located. How far are they from our school? How long would it take for them to get to our school?</p> <p>Investigate the possibility of visiting a local Fire Station.</p>

<p>Science (Understanding of the World)</p>	<ul style="list-style-type: none"> Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter Understand the effect of changing seasons on the natural world around them. Use all their senses in hands-on exploration of natural materials. Talk about what they see, using a wide vocabulary. 	<ul style="list-style-type: none"> To know that the senses are useful and give us information To understand that there are seasons and that changes happen when the season changes. To know that water changes and freezes when it is very cold. To know that ice changes and melts when it is warmed up. To distinguish between things that are hot and things that are cold. To know how to use simple equipment To know that to be healthy we need a good diet, to exercise, to be safe, clean and to get enough sleep. To know that at doctor can help us of we are ill be giving advise or treatment. To know that animals are living things that need food, water, shelter and exercise. To know basic home safety around heat, sockets and appliances To know the importance of being safe near the road and some simple ways to be safe. 	<p>Nursery Touch Taste Smell Hear See Winter Hot Warm Cold Change Weather Ice Frost Equipment Magnifying glass Camera Healthy Ill Safety Traffic Crossing</p> <p>Reception Senses Explore Natural Seasons Melting Freezing Temperature Minus Experiment Observe Finger print</p>	<p>Asking Questions & Planning Enquiries</p> <ul style="list-style-type: none"> Comment and asks questions about aspects of their familiar world Show curiosity about objects, events and people Question why things happen Choose the resources they need for their chosen activities: <p>Testing, Measuring & Recording</p> <ul style="list-style-type: none"> Use senses to explore the world around them. Handle equipment and tools effectively. Select and use technology for a particular purpose Find ways to solve problems Use everyday language to talk about size, weight, capacity, position, distance and time to compare quantities and objects and solve problems. <p>Concluding</p> <ul style="list-style-type: none"> Make links and notice patterns in their experience Develop their own narratives and explanations by connecting ideas or events Develop ideas of grouping, sequences, cause and effect. Talk about why things happen and how things work. Look closely at similarities, differences, patterns and change 	<p>Winter Walk – observing changes in the school yard. Recording changes at Winter time. Explore outdoors using all 5 senses. Winter clothing, Winter small world play, Observe and discuss melting and freezing. Rescue toy animals trapped in ice. Hot and cold.</p> <p>Nursery class crime scene – Investigate the scene using senses and simple equipment. Talk about finger prints and other evidence</p> <p>How does a doctor help us? Being ill and keeping healthy.</p> <p>What does an animal need to live?</p> <p>Being safe at home and road safety.</p>
<p>Art (Expressive Arts and Design)</p>	<ul style="list-style-type: none"> Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used. Make use of props and materials when role playing characters in narratives and stories. Invent, adapt and recount narratives and stories with peers and their teacher. 	<ul style="list-style-type: none"> To know that art can be a form of printing and how patterns can be created. To know different textures and be able to use them effectively. To know the use of colour when painting and talk about why they have used certain colours. To know how to use different objects to represent their play. To know how to create simple shapes to represent what they are drawing. To know how to use tools safely. 	<p>Nursery Scissors Glue Join Attach Stick Paint Print Colour Draw Collage Shape</p>	<p>Painting</p> <ul style="list-style-type: none"> Children begin to mix the colours they need when painting a picture. They start to talk about what has happened. <p>Texture</p> <ul style="list-style-type: none"> They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. <p>Printing</p>	<p>To work on a range of winter art.</p> <p>Create paintings/collages of the different people looked at. Look at the uniform, colours, shapes etc.</p> <p>Design and make 3-D emergency vehicles using a range of materials.</p> <p>Make props to use in the role play area specifically linked to the topic area e.g. radio</p>

	<ul style="list-style-type: none"> • Explore, use and refine a variety of artistic effects to express their ideas and feelings. • Return to and build on their previous learning, refining ideas and developing their ability to represent them. • Create collaboratively, sharing ideas, resources and skills. • Take part in simple pretend play, using an object to represent something else even though they are not similar. • Make imaginative and complex ‘small worlds’ with blocks and construction kits, such as a city with different buildings and a park. • Create closed shapes with continuous lines, and begin to use these shapes to represent objects. • Draw with increasing complexity and detail, such as representing a face with a circle and including details. 	<ul style="list-style-type: none"> • To know how to use a range of techniques, such as cutting, sticking, rubbing, collage. • To know how to explain what they are doing in simple terms. • To know that a model can be drawn first to plan what it will be like and that this is called a design 	<p>Reception Design Colour mixing Texture Material Creation Similar Different Observation Equipment</p>	<ul style="list-style-type: none"> • To be able to understand the skill of printing with a range of objects. <p>Pattern</p> <ul style="list-style-type: none"> • To explore different shapes that can be created with print. • To experiment printing using natural and man-made objects. <p>Sculpture</p> <ul style="list-style-type: none"> • Manipulates materials to achieve a planned effect. • Constructs with a purpose in mind, using a variety of resources. • Uses simple tools and techniques competently and appropriately. • Selects appropriate resources and adapts work where necessary. • They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. 	<p>Create buildings which can be used for the emergency services using a range of construction equipment.</p> <p>Design and make animal cages</p>
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