



The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated April 2023



Commissioned by

Department
for Education

Created by



P *Physical* Education  **YOUTH
SPORT
TRUST**

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2022/2023, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2024.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£ 0
Total amount allocated for 2022/23	£ 17,000
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 0
Total amount allocated for 2023/24	£ 17,000
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ 17,000

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	90%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: 17,000		Date Updated: 05.06.24	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					70%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Planned curriculum to be taught with sport specialist teachers. All children to have 2 hours of high quality education a week and 30 mins of exercise every day.	Sports leaders delivering physical activity every playtime and lunch time. Children to access 2 hours of PE every week from specialist coaches.	£12675		Pupil voice, children are much more active. Received platinum sports mark - first time ever.	Continue to deliver high quality PE lessons and to have new sports leaders every year.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%10
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The PESSPA approach can have a big impact on students’ mental and physical health, attendance, attainment and behaviour — especially for those with SEND.	Inclusive practice offering free sports enrichment activities to children who receive FSM or are on the vulnerable or SEND register.	£1,700		More children attending after school club sessions which is promoting their well-being especially those children with emotional needs (relax kids)	To measure the impact and complete a pupil voice of how relax kids has helped the children with their emotional well-being.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
CPD for staff who have gaps in their teaching of PE. School to purchase and implement Complete PE a bespoke curriculum package which offers videos on how to teach certain PE lessons.	To observe PE lessons - PE subject leader to observe and coach teachers if they have any gaps in their knowledge or skills of how to teach certain concepts in PE	£1500	From pupil voice - children, staff and parents views of the PE curriculum.	To offer coaching for newly qualified teachers to gain experience in how to teach PE>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: To engage more children in after school physical activity. After school dance, relax kids, and multi-sports.	More percentage of children to engage in after school club provision. Children joining out of school specialist clubs such as dance fusion	£3,300	To measure how many children are engaging in after school club provision	To promote after school club provision in assemblies and to ensure effective marketing on the school website and Facebook.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To buy into the gold package with SSSP, for the PE teacher to attend PLT meetings and to engage in Stockton sports partnership with inter school competitions.	increased opportunities for participation in competitive sport through organised cluster, town and Tees Valley events and sports festivals. To continue with healthy sports week and gain platinum award again.	£1,000	More children to engage in competitive sports. CPD to be provided for staff who have gaps in knowledge of teaching certain concepts in PE.	Questionnaire and advertising to parents and children with regards to any children who have a talent or wish to take part in competitive sports.

Signed off by	
Head Teacher:	Helen Gregory
Date:	05.06.24
Subject Leader:	Emily Hugill
Date:	05.06.24
Governor:	Clair Robinson
Date:	05.06.24